

Prof. CLARE BROOKS



Clare Brooks is a Professor of Education at the UCL Institute of Education, with recent experience as Pro-Director for Education, Head of Department, Curriculum Pedagogy and Assessment, and Head of Initial Teacher Education. With a background in geography education, her recent research has focussed on the quality and development of teacher education around the world particularly when enacted at scale.

DR. ANGELA FITZGERALD



Dr. Ange Fitzgerald is an Associate Professor and Director (Initial Teacher Education) in the School of Education at RMIT University in Melbourne, Australia. She brings a wealth of leadership experience and knowledge to teacher education as result of her educational work across three Australian states and several countries abroad. Ange's research and teaching is driven by a desire to improve the professional practice of pre-service and in-service teachers alike with a particular focus on science/STEM education. In her role as Director (ITE), she plays a critical role in bringing together academics and stakeholders to improve program quality through the collective application and enactment of external accreditation requirements. Ange spent last year as a school leader in rural Victorian secondary school.

DR. JO LAMPERT



Jo Lampert is Professor of Social Inclusion and Teacher Education at La Trobe University. Over the past 15 years, Jo has led two significant ITE programs offering alternative pathways into teaching in hard-to-staff schools. Jo was co-Director of the National Exceptional Teaching for Disadvantaged Schools program (NETDS) and is currently Director of the Commonwealth and State supported Nexus M. Teach in Victoria, a social justice, employment-based pathway whereby preservice teachers work as Education Support Staff prior to gaining employment as paraprofessionals. Jo publishes widely on social justice in teacher education, community engagement and co-design, and Indigenous education. She tweets at @jolampert.

Prof. MARTIN MILLS



Martin Mills is a Research Professor in the School of Teacher Education and Leadership at the Queensland University of Technology, Australia. He is also an Emeritus Professor of Education at University College London, where he was the Director of the Centre for Teachers and Teaching Research. His work has principally focussed on social justice issues in education. He is an editor in chief of *Teachers and Teaching: Theory and Practice*.