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Professor Debra Hayes is an alumna of the University of Sydney and holds a Bachelor of Science. She is a former secondary science teacher having taught in a range of NSW Schools including Tempe HS and Asquith GHS. Deb undertook post-graduate studies in education at the University of Newcastle, NSW. Following academic appointments at the University of Queensland, UTS and Griffith University, she returned to the University of Sydney in 2007. From 2009-2019, she was the director of the core program of study for initial teacher education, and was appointed Head of School in 2019, taking up the role in 2020. She has led the School throughout the global pandemic.

Professor Viv Ellis is Dean of the Faculty of Education at Monash University and a global expert on teacher education, having worked with government agencies and NGOs across the UK, Europe, Asia and Australia, most recently on the Norwegian government's reforms to upper primary/lower secondary initial teacher education. Prior to Monash, he was the founding Co-Director of the Centre for Innovation in Teacher Education and Development, a strategic partnership between King's College London and Teachers College, Columbia University.

Professor Donna Pendergast is Director, Engagement in the Arts, Education and Law Group and former Dean and Head of the School of Education and Professional Studies at Griffith University, Australia (2009-2023). She commenced her career as a secondary school teacher. Her expertise includes student engagement and teacher professional learning. Donna works at state and national levels in shaping education policy including as: a member of the Board of the Australian Institute of Teaching and School Leadership (AITSL) (2018-); Chair of the Teacher Education Expert Standing Committee (TEESC) of AITSL (2019-); and in the former roles as Chair of the Queensland Educational Leadership Institute (QELi) (2018-2022); Chair of the Queensland Council of Deans of Education (QCDE) (2016-2022) and Vice President of the Australian Council of Deans of Education (ACDE) (2021-2022). Donna is also a member of the National Council for Be You, the school-based well-being arm of Beyond Blue (2021-). Donna has been acknowledged for her leadership impact and is the recipient of the Vice Chancellor's Research Supervision Award for Excellence (2016) and in 2018 was awarded the Australian Council for Educational Leadership Miller-Grassie Award for Outstanding Leadership in Education. In 2022 Donna received the Australian Council of Deans of Education Award for Outstanding Service to Education and the Council.

Laureate Professor Jenny Gore is Director of the Teachers and Teaching Research Centre at the University of Newcastle. Jenny tackles persistent educational challenges through programs of research on teacher development, pedagogical reform, enhancing student outcomes, and the formation of aspirations. She has been awarded more than \$32 million in research funding and is widely published and cited. She was Editor of *Teaching and Teacher Education* for four years and Dean of Education at Newcastle for six years. In recent years she received the Paul Brock Memorial Medal for outstanding contributions to social justice and evidence-informed policy, practice, and research, was honoured by the Australian Council for Deans of Education for outstanding contributions to education reform and was elected Fellow of the American Educational Research Association for her expertise across diverse research traditions. In 2022, she was named Australia's leading researcher in Australia in the field of teaching and teacher education, an award that filters for both quality and impact and, with her colleagues, won the 2022 Engagement Australia Excellence Award for Research Impact. She is committed to the improvement of teaching and student outcomes, founded on deep respect for teachers' work.

Professor Michele Simons is the Dean in the School of Education at Western Sydney University. Professor Simons has extensive experience in supporting learning across adult education, vocational education, workplace learning and teaching programs. Professor Simons is a well-respected researcher, having won nationally competitive grants. Of recent, Professor Michele Simons served as one of the Teacher Education Expert Panel (TEEP) members.